

(4) Code No. : AEC-02

- (c) Why did the young student fling himself down on the grass? (2½)

OR

Why did the young student want a red rose?

- (d) Describe a student's reaction to the Nightingale's Singing. (3½)

OR

Describe the building of the Red Rose.

Unit - V

Q.5 Combine the following sentences :- (1)

- (a) i) Indian art is national.
ii) Indian art is objective.
(b) Use the words of the pair in sentence of your own to bring out the difference in meaning :- (1)

Fair - Fare

- (c) What was Johnsy looking at out of the window and counting? (2½)

OR

What brought Sue and Johnsy together?

- (d) Describe the colony in which Sue and Johnsy live. (3½)

OR

Describe Johnsy's reaction after she saw the last leaf stay.

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Roll No.....

Total No. of Units : 05

Total No. of Printed Pages : 04

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Semester Examination Nov.-Dec. 2024-25

B.A., B.Sc., B.Com. First Semester

ATKT (Old Course)

ENGLISH LANGUAGE (AEC)

Max.Marks : 40

Min.Marks : 16

Time : 3 Hrs.

Note : All questions are compulsory.

Unit - I

Q.1 (a) Insert 'a' or 'an' or 'the' in the following sentences : (1)

- i) Calcutta is largest city of India.
ii) The door was opened by servant.
(b) Give the antonyms of the following words :- (1)
i) Perfection ii) Mind.
(c) To whom is the poem addressed? (2½)

OR

Why does the poet compare reason with stream?

- (d) Write a letter to your mother, asking her to send you some money for buying books. (3½)

OR

Write a letter to your father, who wants to know the progress in your studies.

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Unit - II

Q.2 Fill in the blanks with the proper form of verb. (1)

(a) 'be or 'have' or 'do' :

- i) you Mr. Kumar?
- ii) They many books.

(b) Give synonyms of the words given below: (1)

- i) Cuisine
- ii) Amazing

(c) Name two popular dance forms of Chhattisgarh? (2½)

OR

Which temple is referened to as Khajuraho of Chhattisgarh?

(d) Write an application to the principle of your college requesting him to issue your transfer certificate. (3½)

OR

Write a litter to the Registrar of the University for early declaration of results.

Unit - III

Q.3 (a) Fill in the blanks with 'shall', 'should', 'can', 'could' one suitable you the meaning given in brackets: (1)

- i) We aim at noble gods. (desirability)
- ii) He has sent the message that he be late. (possibility)

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(b) i) Give synonym of : state (1)

ii) Give antonym of : Beautiful.

(c) Why was the author's grand mother disturbed when he went to the city school? (2½)

OR

How did the author's grand mother spent the days after he grew up?

(d) Discuss the author's sense of loss at the death of his grand mother. (3½)

OR

Would you agree that the author's grand mother was a person strong in character.

Unit - IV

Q.4 Do as directed :- (1)

Add 'some' or 'any' as required in the given sentences below :-

i) Will you have more tea?

Rewrite the following sentence using 'too' or 'erough'.

ii) The music is very soft; we can't have it.

(b) Give the meaning of the following words :- (1)

i) Ruby

ii) Stain

P.T.O.